GEOG657
Web Programming
Spring 2017

Instructor: Eunjung (Elle) Lim
Office: 1167 LeFrak Hall
E-mail: elim@umd.edu
Phone: 301-405-8419
Online office hours: Mondays 8– 9pm
On-campus office hours: Thursdays 2-3pm

Lecture: Mondays 5:30 - 8:00pm
Lecture & Lab: Tuesdays 5:30-7:30 pm
Website: http://elms.umd.edu

Online & On-campus LeFrak 1166

Description
The growing capability and use of the Internet has created a demand for GIS application on the
Web. This course is designed to teach fundamental techniques required in developing both
client-side and server-side web applications for not only GIS but also non-GIS applications. This
course covers web design and static web generation using HTML5 and CSS3, client-side
programming with JavaScript, and dynamic web development using PHP and MySQL. This
course also introduces object-oriented programming in PHP. MySQL and Structured Query
Language are used to design and handle data for web applications.

The format of this course will consist of lectures, lab assignments, readings, and a final program.
The lectures will be presented online via the Live Classroom on the Adobe Connect. All lectures
involve the interaction between students and instructor in real-time. Lectures will be archived
into videos which will be made available on the Enterprise Learning Management System
(ELMS). Please note that video archives are intended for occasional or backup use in case
students have to miss lectures due to personal, business, or medical reasons. Real-time, online
participation is strongly recommended. The readings and lab assignments will also be posted on
ELMS.

Learning Outcomes
The specific objectives of this course are that students are expected to learn the following:

- Have an understanding about the Internet and various Web applications
- Exposed to popular programming languages and techniques used on the Web
- Can design and develop static Web sites using HTML5 and CSS3
- Have an understanding of object-oriented programming with PHP
- Can develop client-side processing on web pages using JavaScript
- Be able to publish interactive and data driven Web pages using PHP
- Know the use of SQL to handle data from databases
- Can build web GIS application with PHP and Google Map APIs
- Can develop web pages using JavaScript and AJAX to working together with server-side
  PHP processing
Prerequisites
GEOG676 Programming for GIS is pre-requisite, or you should have a minimum of programming experience with Python or other programming languages. Web programming using HTML, XHTML, CSS, etc. will be helpful, but not required.

References (No Textbook Required)
W3: W3Schools online web tutorial, http://www.w3schools.com/
GM: Google Maps API https://developers.google.com/maps/

Course Requirements and Grading
It is strongly encouraged to attend each lecture and actively participate in online discussion board as well as in class. Students are required to post a reply on the issue posted by the instructor. Lab assignments will be given on a weekly basis to help students gain practical experience in developing websites. Students need to complete final projects to design and implement dynamic websites using PHP and Database Server (MySQL). Final grades will be determined by the following items:

- Weekly discussions, review quizzes, participation 5 %
- Lab assignments 60 %
- Online Quizzes 10 %
- Final project 25 %

The plus/minus grading system will be used to assign student grades. Minor adjustments to this scale might be made based on the performance of the class as a whole.

97-100 = A+
94-96.99 = A
90-93.99 = A-
87-89.99 = B+
84-86.99 = B
80-83.99 = B-
77-79.99 = C+
74-76.99 = C
70-73.99 = C-
67-69.99 = D+
64-66.99 = D
60-63.99 = D-
<60 = F

Software Requirements for Web Programming
• WAMP Server (http://www.wampserver.com). WAMP Server is a free all-in-on package to install all of Apache Web Server, PHP, and MySQL in once on Windows.

• MAMP (http://www.mamp.info/en/downloads/). MAMP Server is a free all-in-on package to install all of Apache Web Server, PHP, and MySQL in once on Mac OS X.

• Aptana Studio 3 (http://www.aptana.com/products/studio3/download), Aptana Studio is a free text editor.

• FTP software: we recommend WinSCP (Secure FTP) for PC and Fetch for Mac. Both of these are free downloads from http://terpware.umd.edu/

All students must have a UMD TerpConnect (used to be Glue) account to obtain permissions to upload HTML and CSS files to your personal account in http://terpconnect.umd.edu. Students will be able to use Aptana Studio, Apache, PHP, and MySQL available in the remote THEMIS server (129.2.24.54). All assignments should be saved in your personal directory in the remote Web server and run on the server. Details about the web server will provided in the class and posted in the Announcements.

Communication

Email
Both the TA and the instructor will always be available by email. Use the email link in the sidebar to send us an email at any time. We will try to answer within 24 hours and usually sooner.

Online / Chatroom Office Hours
If needed, I can provide online office hours if you are unable to meet on campus. To do so, simply send me an e-mail to request a time to meet online.

Offline / On-campus Office Hours
I will be available to meet on campus for face-to-face office hours at specified times. You can also email either the TA or the instructor to set up individual office hours by appointment.

Discussion Board
The discussion board is a place on the ELMS site for you to visit your classmates. This is an open forum for discussion about course material and for casual conversation. We encourage any general questions about the course material or lab assignments to be posted here so that students can help learn from each other. We will try to help answer any course-related questions that are posted here. In addition, there will be study rooms set up for you to form study groups. We will not be monitoring these rooms. Remember that the University Code of Academic Integrity specifies that you are free to work together and to discuss the assignments, but that you must produce your own original and independent work.

Class Attendance and Environment
You are strongly recommended to attend every lecture in real time at the online site or on campus at the physical classroom. We will meet online at the announced time for a live audio/video lecture. During this time you can follow along with the lecture and ask any questions that you may have. The lecture will be archived for anyone who absolutely must miss a class, but I encourage you to join the class online at the appointed time so that you can ask questions and keep up with the course schedule.

In this class, students will meet in a virtual space online which will be treated as a classroom. Our class will meet within the Enterprise Learning Management System (ELMS), the university's online learning system. Go to http://elms.umd.edu to access the course. After login, the course will be listed in the right column under "My Courses".
It is important to recognize that the classroom is an environment that requires respect for all participants. Therefore, students are expected to conduct themselves in a considerate manner.

Make-up Policy
Assignments must be turned in by 11:59PM at which they are due. Late assignments will result in penalties unless prior arrangements are made with the instructor. If you have a documented disability and wish to discuss academic accommodations, please contact the instructor immediately. Students should not expect ‘Incomplete’ grade as they will be only given under extra-ordinary circumstances.

Academic Integrity
The University of Maryland, College Park, has a nationally recognized Code of Academic Integrity, administered by the Student Honor Council. This Code sets standards for academic integrity at Maryland for all undergraduate and graduate students. As a student, you are responsible for upholding these standards for this course. It is very important for you to be aware of the consequences of cheating, fabrication, facilitation, and plagiarism. For more information on the Code of Academic Integrity or the Student Honor Council, please visit http://www.shc.umd.edu.

Within our class, students may work together to review class notes and home assignments. However, assignments must be done individually. Each student must turn in his or her own work, from his or her own computer. Any discussion or problem solution must be his or her alone, without assistance from any other person.

Disabilities and Religion
Any student with a disability is encouraged to meet with the instructor privately during the first week of class to discuss accommodations. I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and provide a DSS accommodation form. Please refer to the Online Undergraduate Catalog Policy on Religious Observance.

Sustainability
In an effort to promote greater understanding of sustainability among students, faculty, and staff at the University of Maryland, this course has been adapted to include discussion about larger sustainability issues, such as global climate change, food security, and systems modeling. Visit the University of Maryland's office of sustainability at: http://www.sustainability.umd.edu/.

Course Schedule
This is a tentative schedule and may be adjusted to suit our class. Changes will be announced and posted on Blackboard.

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topics</th>
<th>Contents</th>
<th>Reading</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mar 6</td>
<td>Course Introduction</td>
<td>Overview of the Internet and the World Wide Web</td>
<td>W3: HTML &amp; CSS tutorial RN:18</td>
<td>Lab 1 Out</td>
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<tr>
<td>Mar 7</td>
<td>HTML</td>
<td>Basic HTML/XHTML</td>
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<td>Date</td>
<td>Subject</td>
<td>Topics</td>
<td>Additional Information</td>
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<tr>
<td>Mar 13</td>
<td>HTML</td>
<td>More HTML/XHMTL</td>
<td>W3: HTML &amp; CSS tutorial</td>
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<td>Mar 14</td>
<td>XHMTL</td>
<td>More CSS</td>
<td>RN: 18</td>
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<td>Mar 20-26</td>
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<td>Spring Break</td>
<td>Lab 1 Due</td>
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<td>Mar 27</td>
<td>HTML5</td>
<td>Introduction to JavaScript</td>
<td>Lab 2 Due</td>
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<td>Mar 28</td>
<td>JavaScript</td>
<td>JavaScript DOM, JSON</td>
<td>Lab 3 Out</td>
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<td>HTML5</td>
<td>Quiz 1 Out</td>
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<td>Apr 3</td>
<td>JavaScript</td>
<td>Google Maps JavaScript API</td>
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<td>Mar 4</td>
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<td>HTML Forms Responsive Web Design Bootstrap</td>
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<td>Apr 10</td>
<td>PHP</td>
<td>Introduction to PHP Processing Form Data in PHP</td>
<td>Lab 5 Due</td>
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<td>Apr 11</td>
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<td>Lab 6 Out</td>
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<td>Apr 17</td>
<td>PHP</td>
<td>Functions Object-oriented PHP Working with Files in PHP Sending emails in PHP</td>
<td>Final Project Proposal</td>
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<td>Apr 18</td>
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<td>Apr 24</td>
<td>PHP</td>
<td>Databases Basics Structured Query Language (SQL) MySQL with PHP</td>
<td>Lab 7 Due</td>
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<td>Apr 25</td>
<td>MySQL</td>
<td>phpMyAdmin</td>
<td>Quiz 2 Out</td>
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<td>May 1</td>
<td>PHP</td>
<td>Date/Time Functions and Classes in PHP</td>
<td>Lab 8 Due</td>
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<td>May 2</td>
<td>MySQL</td>
<td>Date/Time Functions in MySQL Generating Images in PHP</td>
<td>Final Project Proposal</td>
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<td>May 8</td>
<td>JavaScript</td>
<td>More on JavaScript framework: AJAX, Dojo, JQuery</td>
<td>Due</td>
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<td>May 9</td>
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<td>JavaScript</td>
<td>Web Services JavaScript APIs Review &amp; Q/A</td>
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<td>Final Project Due</td>
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