The two countries as functioning geographic systems with important differences and key linkages. An examination of the cultural, environmental, and economic components and their spatial variation. Attention is given to the role of regions in national economies.

I. Introduction - What I hope you will take away from this course:

A. An introduction to the physical geography of the North American region and how it has developed since the last ice age.

B. An introduction to the human/cultural geography of North America from pre-European contact to the present.

C. An introduction to what is geography if this is your first course in it (Geography 100 is our introductory course but is not a pre-requisite for Geography 312).

II. Course `Outline':

A. The physiography (reading: Birdsall, chapter 2; Conzen, Chapter 4).

B. The native people (reading: Birdsall, Foundations of Human Activity, pp 44-45; Conzen, chapter 2).

C. European colonization (reading: Birdsall, chapter 1; Conzen, chapters 3, 4, and 5).

D. The development of regional differences (reading: Birdsall, chapters 4 and 7 - 17. Conzen, chapter 11).

E. Changes in transport (reading: Conzen, chapter 18).

F. Urban growth and manufacturing industries (reading:
G. The growth of commercial agriculture (reading: Birdsall chapter 11. Conzen, chapters 6, 7, 9, 10 and 11).

H. Complexity and conflict in the twentieth and twenty-first centuries).

The readings in Conzen are not required.

III. Course Requirements:

A. One paper integrating a 'physical' aspect of North America with a 'cultural' (or 'human') aspect of North America. The paper must be at least ten full pages not counting cover pages, bibliographies, illustrations, etc. This paper will constitute 50% of your class grade. They will be due Friday, October 25th. No papers will be accepted late unless cleared with me first.

The paper must use at least six college-level reference sources (peer-reviewed books or journal articles - to be discussed in class) which must be cited (with page numbers) within the body of your paper as well as listed in a bibliography at the back. Material from encyclopedias is not acceptable. Papers done to the minimums will not receive a grade better than C.

1. All papers must have sufficiently good grammar and spelling to be easily understood or they will not be graded;
2. All Geography majors and minors and Environmental Studies Majors receiving an A or A+ will be expected to resubmit a copy of their papers for review by the Harper and Regional Writing Awards program;
3. All papers will be checked electronically for plagiarism.

B. A final test covering the entire course. Students will not be asked to identify any of the houses, art, etc. shown as slides during the course. The final will constitute the other half of the class grade.

The handwriting on tests must be legible and the grammar and spelling sufficiently good to be easily read or the question(s) will not be considered answered which will lead to a loss of points.

C. There is one required textbook. It, and the suggested readings, will be discussed in class. Some reading will be required to write the class papers.

D. The paper must be turned in and the final taken in order to receive a passing grade. Because of the large
upward curve built into this class, letter grades are used to determine the class grade.

1. All papers must have sufficiently good grammar and spelling to be easily understood or they will not be graded;
2. All Geography majors and minors and Environmental Studies Majors receiving an A or A+ will be expected to resubmit a copy of their papers for review by the Harper and Regional Writing Awards program;
3. All papers will be checked electronically for plagiarism.

E. Attendance at lectures is mandatory. Missing four or more classes without a University acceptable excuse will result in the loss of one class grade. You may miss one class for illness with just a note from yourself that acknowledges that the excuse is true and correct and that providing false information is prohibited under the Code of Student Conduct. You should also make a reasonable effort to inform me of your illness in advance. Such a note does not provide an excuse for the day the papers are due or for the final.

F. Plus and minus class grades will reflect maximum or minimum efforts for a particular grade. What constitutes these will be explained in writing on your papers when they are returned. For the final the upper and lower ends of the numeric range will be a plus or minus. For instance, a 90% will be an A-, a 99% an A+. As an example, an A- on your paper and an A on the final will result in a class grade of A-. Please remember E above. A C (2.0) is needed to pass the class.

G. Academic honesty is necessary for the process of learning to function properly and any lack of it will be punished in this class. Plagiarism, falsifying citations and cheating on the final are three examples of academic dishonesty.

IV. Office hours: 11:00 - 2:00 MWF.

My office is room 2121 in Lefrak Hall, the phone number is 301-405-4112, my home phone number is 301-681-7934 which is local to the school. Please feel free to call me at home. E-mail: aeney@umd.edu

V. Attendance at lectures is mandatory.

VI. The time of the final to be announced.


Recommended text: Conzen, Michael P. ed. (2010). The Ma-
VIII.

Some suggested readings:


Hayter, Roger (1997). The Dynamics of Industrial Location.


The university has a nationally recognized Honor Code administered by the Student Honor Council. The Student Honor Council proposed and the University Senate approved an Honor Pledge. It reads:

"I pledge on my honor that I have not given or received any unauthorized assistance on this assignment/examination."

Unless you are specifically advised to the contrary, the Pledge statement should be handwritten and signed on the front cover of all papers, projects, or other academic assignments submitted for evaluation in this course. Students who fail to write and sign the Pledge will be asked to confer with the instructor. For more information see page 21 of the normal schedule of classes.

If you have a documented disability and wish to discuss ways to deal with it in this class please contact me as soon as possible.

Remember to do the class evaluation
Additional Attendance and Class Behavior Information

"Students are expected to treat each other with respect. Disruptive behavior of any kind will not be tolerated. Students who are unable to show civility with one another, the teaching assistants, or myself will be subject to being referred to the Office of Student Conduct or to Campus Police. You are expected to adhere to the Code of Student Conduct."

Attendance in class, except for recognized religious holidays, is required at all times and roll will be taken. "Campus Senate policy requires students who are absent due to illness/injury to furnish documentary support to the instructor. I require students to contact me by email or by phone prior to class time in which you indicate that you have an illness or an injury. You must provide written documentation verifying your illness/injury immediately upon your return to class. You will not be allowed to turn in missed assignments or make up quizzes, tests, papers, etc. if you have not provided this documentation. Documentation not presented to me in a timely manner will not be accepted. In addition, if it is found that you have falsified the documentation provided, I will refer you to the University's Student Conduct Office." Medical appointments, etc., made during class time which are not emergencies will not be accepted.

I will make every effort to accommodate students who are registered with the Disability Support Services (DSS) Office and who provide me with a University of Maryland DSS Accommodation form which has been updated for the present semester. This form must be presented to me no later than one month after the start of classes. I am not able to accommodate students who are not registered with DSS or who do not provide me with documentation which has been reviewed by DSS after the above deadline.

By the start of the second week of each class students must provide me in writing a request for a make up exam or paper due date if I have indicated on the syllabus a date you are unable to meet due to a specific religious observance (specify) on a specific date. Please refer to the online Undergraduate Catalog Policy On Religious Observance.

Allen B. Eney